

SIMPLIFIED VERSION PREPARED REGARDING CIRCULAR 51 AS ISSUED BY C.B.S.E.

SPECIAL SCHEME OF ASSESSMENT FOR BOARD EXAMINATION CLASSES X AND XII FOR THE SESSION 2021-22

OBJECTIVE:

Board's continued focus on assessing stipulated learning outcomes by making the examinations competencies and core concepts based, student-centric, transparent, technology-driven, and having advance provision of alternatives for different future scenarios, the following schemes are introduced for the Academic Session for Class X and Class XII 2021- 22.

RATIONALISATION OF THE SYLLABUS:

- **The syllabus for the Board examination 2021-22 will be rationalized** similar to that of the last academic session to be notified in July 2021.

SPECIAL SCHEME FOR 2021-22

- **Academic session to be divided into 2 Terms with approximately 50% syllabus in each term:**
 - TERM I
 - TERM II

NOTE: This is done to increase the probability of having a BOARD CONDUCTED CLASS X AND XII EXAMINATIONS AT THE END OF THE ACADEMIC SESSION.

TERM I EXAMINATIONS:

- At the end of the TERM I, the Board will organize **TERM I EXAMINATION**
 - Schedule:** to be conducted in a flexible schedule to be conducted **between November-December 2021(with a window period of 4-8 weeks)**

Dates for conduct of examinations will be notified subsequently, by the Board.
 - Syllabus:** Rationalized syllabus of **Term I** only (i.e. approx. 50% of the entire syllabus).
 - Duration of test:** 90 minutes
 - Design of the Question Paper:**

The Question Paper will have:

 - Multiple Choice Questions (MCQ's)
 - Case-based MCQ's
 - MCQ's on assertion-reasoning type
 - Modalities:**
 - Question Papers will be sent by the CBSE to schools along with marking scheme.
 - The exams will be conducted **under the supervision of the External Center Superintendents and Observers appointed by CBSE.**
 - The responses of students will be captured on OMR sheets which, after scanning may be directly uploaded at CBSE portal or alternatively may be evaluated and marks obtained will be uploaded by the school on the very same day.

Note: The final direction in this regard will be conveyed to schools by the Examination Unit of the Board.

CONTRIBUTION OF TERM-I MARKS TO THE FINAL SCORE OF THE CANDIDATE:

- Marks of the **Term I** Examination will contribute to the final overall score of students.

TERM II EXAMINATION/ YEAR-END EXAMINATION:

- At the end of the second term, the Board would organize **TERM II OR YEAR- END EXAMINATION**
 - Schedule:** to be conducted around **March-April 2022 AT THE EXAMINATION CENTRES FIXED BY THE BOARD.**
 - Syllabus:** Rationalized syllabus of Term II only (i.e. approximately 50% of the entire syllabus).
 - Duration of test:** 2 hours duration
 - Design of the Question Paper:**

Questions of different formats, will be asked (case-based/ situation based, open ended- short answer/ long answer type).

Rider: In case the situation is not conducive for normal descriptive examination a **90 minute MCQ** based exam will be conducted at the end of the Term II also.

[TO BE DONE AT OUR END: i.e. preparations and practice should also be carried out for the different categories of MCQ, as mentioned above.]

CONTRIBUTION OF TERM II MARKS TO THE FINAL SCORE OF THE CANDIDATE:

- Marks of the **Term II** Examination will contribute to the final overall score of students.

AREAS TO BE FOCUSED UPON

Board's clear cut directive and objective is to focus on competencies, core concepts, student-centric teaching and transparent and technology-driven deliverance of educational resources to students and therefore more efforts are to be put in to **make Internal Assessment/ Practical/ Project work more credible and valid as per the guidelines and Moderation Policy to be announced by the Board to ensure fair distribution of marks.**

CLASSES IX-X: INTERNAL ASSESSMENT

When: throughout the year-irrespective of Term I and II

In what manner: would include the 3 periodic tests, student enrichment, portfolio and practical work/ speaking listening activities/ project.

CLASSES XI-XII: INTERNAL ASSESSMENT

When: throughout the year-irrespective of Term I and II

In what manner: would include end of topic or unit tests/ exploratory activities/ practicals/ projects.

[TO BE DONE AT OUR END: Thus Schools will have to prepare a detailed layout for the conduction of these many numbers of Assessments/ASL activities/ Projects/ Quizzes/Student enrichment activities etc.]

- **Schools would create a student profile for all assessment undertaken OVER THE YEAR AND RETAIN THE EVIDENCES IN DIGITAL FORMAT.**
- **CBSE WILL FACILITATE SCHOOLS TO UPLOAD MARKS OF INTERNAL ASSESSMENT ON THE CBSE IT PLATFORM.**

MODALITIES TO BE ADOPTED BY THE BOARD:

- Rationalized and term wise divided syllabus for the session 2021-22.
- Guidelines for Internal Assessment for all subjects will also be released
- The Board would also provide additional resources like sample assessments, question banks, teacher training etc. for more reliable and valid internal assessments.

ASSESSMENT / EXAMINATION AS PER DIFFERENT SITUATIONS

A. In case the situation of the pandemic improves and students are able to come to schools or centres for taking the exams.

Board would conduct Term I and Term II examinations at schools/centres and the theory marks will be distributed equally between the two exams.

B. In case the situation of the pandemic forces complete closure of schools during November-December 2021, but Term II exams are held at schools or centres.

Term I MCQ based examination would be done by students online/offline from home - in this case, the weightage of this exam for the final score would be reduced, and weightage of Term II exams will be increased for declaration of final result.

C. In case the situation of the pandemic forces complete closure of schools during March-April 2022, but Term I exams are held at schools or centres.

Results would be based on the performance of students on Term I MCQ based examination and internal assessments. The weightage of marks of Term I examination conducted by the Board will be increased to provide year end results of candidates.

D. In case the situation of the pandemic forces complete closure of schools and Board conducted Term I and II exams are taken by the candidates from home in the session 2021-22.

Results would be computed on the basis of the Internal Assessment/Practical/Project Work and Theory marks of Term-I and II exams taken by the candidate from home in Class X / XII subject to the moderation or other measures to ensure validity and reliability of the assessment.

In all the above cases, data analysis of marks of students will be undertaken to ensure the integrity of internal assessments and home based exams.

F.A.Q.'s PREPARED IN RELATION TO CIRCULAR 51 AS ISSUED BY C.B.S.E.

SPECIAL SCHEME OF ASSESSMENT FOR BOARD EXAMINATION CLASSES X AND XII FOR THE SESSION 2021-22

Q	What Is The New Scheme Of Assessment For Board Examination Classes X and XII For The Session 2021-22?
A	<ul style="list-style-type: none">• Academic session to be divided into 2 Terms with approximately 50% syllabus in each term:<ul style="list-style-type: none">i. TERM Iii. TERM II <p>NOTE: This is done to increase the probability of having a board conducted class X and XII examinations at the end of the academic session.</p>
Q	Will the board rationalize the syllabus, like last year?
A	YES , The syllabus for the Board examination 2021-22 will be rationalized similar to that of the last academic session to be notified in July 2021.
Q	What are the technicalities regarding TERM-I & TERM-I Examinations?
A	At the end of the TERM I, the Board will organize TERM I EXAMINATION Schedule: to be conducted in a flexible schedule to be conducted between November-December 2021(with a window period of 4-8 weeks) Dates for conduct of examinations will be notified subsequently, by the Board.
Q	What information is available for TERM-I Examinations?
A	Syllabus: Rationalized syllabus of Term I only (i.e. approx. 50% of the entire syllabus). Duration of test: 90 minutes Design of the Question Paper: The Question Paper will have: <ul style="list-style-type: none">i. Multiple Choice Questions (MCQ's)ii. Case-based MCQ'siii. MCQ's on assertion-reasoning type
Q	Will the Marks of Term I examination be counted?
A	YES , Marks of the Term I Examination will contribute to the final overall score of students.
Q	What are the technicalities regarding TERM-II & TERM-II Examinations?
A	At the end of the second term, the Board would organize TERM II OR YEAR- END EXAMINATION Schedule: to be conducted around March-April 2022 at the examination centres fixed by the board
Q	What information is available for TERM-II Examinations?
A	Syllabus: Rationalized syllabus of Term II only (i.e. approximately 50% of the entire syllabus). Duration of test: 2 hours duration Design of the Question Paper: Questions of different formats, will be asked (case-based/ situation based, open ended- short answer/ long answer type). Note: In case the situation is not conducive for normal descriptive examination a 90 minute MCQ based exam will be conducted at the end of the Term II also.

Q	Will the Marks of Term II examination be counted?
A	YES , Marks of the Term II Examination will contribute to the final overall score of students.
Q	What information is available for the changes incorporated in terms of Internal Assessment of Class IX & X?
A	<p>When will, they be carried out? Throughout the year-irrespective of Term I and II.</p> <p>In what manner will, they be carried out? Would include the 3 periodic tests, student enrichment, portfolio and practical work/ speaking listening activities/ project.</p>
Q	What information is available for the changes incorporated in terms of Internal Assessment of Class XI & XII?
A	<p>When will, they be carried out? Throughout the year-irrespective of Term I and II.</p> <p>In what manner will, they be carried out? Would include end of topic or unit tests/ exploratory activities/ practicals/ projects.</p>
Q	Does the marks obtained by the child, be taken into the consideration by CBSE?
A	YES
Q	In what manner?
A	CBSE will facilitate schools to upload marks of internal assessment on the CBSE IT platform.
Q	What modalities are adopted by the Board for the Session 21-22?
A	<ul style="list-style-type: none"> • Rationalized and term wise divided syllabus for the session 2021-22. • Guidelines for Internal Assessment for all subjects will also be released • The Board would also provide additional resources like sample assessments, question banks, teacher training etc. for more reliable and valid internal assessments.
Q	What is Board's planning for Assessment under various possible/unpredictable situations?
A	<p>(i) In case the situation of the pandemic improves and students are able to come to schools or centres for taking the exams. Board would conduct Term I and Term II examinations at schools/centres and the theory marks will be distributed equally between the two exams.</p> <p>(ii) In case the situation of the pandemic forces complete closure of schools during November-December 2021, but Term II exams are held at schools or centres. Term I MCQ based examination would be done by students online/offline from home - in this case, the weightage of this exam for the final score would be reduced, and weightage of Term II exams will be increased for declaration of final result.</p> <p>(iii) In case the situation of the pandemic forces complete closure of schools during March-April 2022, but Term I exams are held at schools or centres. Results would be based on the performance of students on Term I MCQ based examination and internal assessments. The weightage of marks of Term I examination conducted by the Board will be increased to provide year end results of candidates.</p> <p>(iv) In case the situation of the pandemic forces complete closure of schools and Board conducted Term I and II exams are taken by the candidates from home in the session 2021-22. Results would be computed on the basis of the Internal Assessment/Practical/Project Work and Theory marks of Term-I and II exams taken by the candidate from home in Class X / XII subject to the moderation or other measures to ensure validity and reliability of the assessment.</p>